



ARMY PUBLIC SCHOOL GWALIOR  
CLASS -VI



ACADEMIC SESSION 2021-22  
WORKSHEET (SELF –ASSESSMENT)

Subject: English

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | QUESTIONS  | MARKS | NATURE            |
|--------|--|-------|-------------------|
| 1      | Write a short paragraph on “ <b>It’s Never too Late to Focus on your Dreams</b> ” in about 100 words.  | 4m    | Information       |
| 2      | <b>Read the following extract and answer the questions given below:</b><br>Beauty is heard<br>In the night,<br>Wind sighing, rain falling,<br>Or a singer chanting<br>Anything in earnest.<br><b>Questions:</b><br>1. What is the impact of the sounds?<br>2. Why is it so that one can listen clearly at night?<br>3. What is the antonym of ‘earnest’? | 3m    | Understanding     |
| 3      | “ <b>Kalpna Chawla’s life has changed the outlook of many.</b> ” Do you agree or not? Comment in about 100 words.  | 4m    | HOT               |
| 4      | <b>Grammar</b><br><b>Identify the type of pronoun (in bold) in the given sentences.</b><br>1. She <b>herself</b> answered the phone.<br>2. <b>Either</b> way leads to the railway station.<br>3. This is the laptop <b>which</b> my father gifted me on my birthday.   | 3m    | Interdisciplinary |
| 5      | <b>Identify the type of adjectives (in bold) in the given sentences.</b><br>1. <b>Which</b> plants should be placed over here?<br>2. Trisha sold <b>his</b> dog.<br>3. The plants need <b>more</b> water.  | 3m    | Analytical Skill  |

|   |  |        |                                       |
|---|--|--------|---------------------------------------|
| 6 | <p><b>“A single person can bring change in life”</b>. Discuss your views in the context of chapter “The Old-Clock Shop”. Answer in 100 words.</p>  | 4m     | Critical Thinking and Problem Solving |
| 7 | <p><b>Answer the following questions in about 20-30 words.</b></p> <ol style="list-style-type: none"> <li>1. Describe Kalpana Chawla’s first mission in space.</li> <li>2. Where can beauty be seen?</li> <li>3. Why do you think visitor had come to the shop?</li> </ol> | 3x2=6m | Evaluation                            |
| 8 | <p>Your sister has asked you to pick her up from her friend’s house. Your mother is not at home and you want to convey this to her. Leave a message for your mother telling her that you are going to pick your sister up and will be back within an hour.</p>             | 3m     | Communication Skills                  |



## ARMY PUBLIC SCHOOL GWALIOR

### CLASS -VI

#### ACADEMIC SESSION 2021-22

#### WORKSHEET (SELF –ASSESSMENT)

Subject: Hindi

Assignment No. : 4

Allotment Date: 18 July 2021

| क्रम<br>संख्या | प्रश्न   | अंक   | प्रकृति       |
|----------------|--|-------|---------------|
| 1              | अक्षरों की खोज का सिलसिला कब और कैसे शुरू हुआ ? लिखो।  | 5     | INFORMATIVE   |
| 2              | <p>निम्नलिखित अपठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के उत्तर दीजिए-</p> <p>बढ़ती जनसंख्या ने अनेक प्रकार की समस्याओं को जन्म दिया है-रोटी, कपड़ा, मकान की कमी, बेरोजगारी, निरक्षरता, कृषि एवं उद्योगों के उत्पादनों में कमी आदि। हम जितनी अधिक उन्नति करते हैं या विकास करते हैं, जनसंख्या उसके अनुपात में बढ़ जाती है। बढ़ती जनसंख्या के समक्ष हमारा विकास बहुत कम रह जाता है और विकास कार्य दिखाई नहीं देते। बढ़ती जनसंख्या के समक्ष सभी सरकारी प्रयास असफल दिखाई देते हैं। कृषि उत्पादन और औद्योगिक विकास बढ़ती जनसंख्या के सामने नगण्य सिद्ध हो रहे हैं। इन सभी बातों को ध्यान में रखते हुए जनसंख्या वृद्धि पर नियंत्रण की अति आवश्यकता है। इसके बिना विकास के लिए किए गए सभी प्रकार के प्रयत्न अधूरे रह जाएँगे।</p> | 1x4=4 | UNDERSTANDING |

**प्रश्न**

(क) बढ़ती जनसंख्या से किसमें कमी आई है?

- (i) बेरोजगारी
- (ii) गरीबी
- (iii) निरक्षरता
- (iv) कृषि एवं उद्योगों के उत्पादनों में

(ख) जनसंख्या बढ़ने से किन चीजों में बढ़ोत्तरी हुई है?

- (i) लोगों के कार्य करने की क्षमता में
- (ii) शिक्षा में
- (iii) गरीबी एवं बेरोजगारी में
- (iv) लोगों के स्वास्थ्य में

ग) हमारा विकास कार्य दिखाई नहीं देता, क्योंकि

- (i) विकास के अनुपात में जनसंख्या वृद्धि अधिक है।
- (ii) जनसंख्या वृद्धि कम है।
- (iii) उपर्युक्त दोनों ।
- (iv) इनमें से कोई नहीं

(घ) बढ़ती जनसंख्या ने किसे जन्म दिया है?

- (i) रोटी, कपड़ा, मकान की कमी
- (ii) बेरोजगारी, निरक्षरता
- (iii) उपर्युक्त दोनों ।

|   |  |   |  |
|---|--|---|--|
| 3 | <p>खाली स्थानों में बाक्स में दिए गए मापतोल के उचित शब्द छाँटकर लिखो।<br/>[चम्मच, कटोरी, एकड़, मीटर, लीटर]</p> <p>(i)तीन ..... खीर</p> <p>(ii)दो ..... जमीन</p> <p>(iii)छह ..... कपड़ा</p> <p>(iv) एक ..... दूध</p> <p>(v) तीन .....तेल</p>  | 5 | HOT  |
| 4 | <p>प्रश्न - निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए -</p> <p>बादल            _____            _____</p> <p>सूर्य             _____            _____</p> <p>पहाड़            _____            _____</p> <p>नारी             _____            _____</p> <p>वृक्ष             _____            _____</p> | 5 | INTERDISCIPLINARY  |
| 5 | <p>निम्नलिखित विषय में से किसी एक पर अनुच्छेद लिखिए-</p> <p>प्रदूषण</p> <p>अथवा</p> <p>एकार्थक शब्द किसे कहते हैं ? उदाहरण सहित लिखिए -</p>  | 5 | <p>CRITICAL</p> <p>THINKING AND</p> <p>PROBLEM SOLVING</p> |

|   |  |       |            |
|---|--|-------|------------|
|   |  |       |            |
|   |  |       |            |
| 6 | <p>निम्नलिखित प्रश्नों के उत्तर दीजिए -</p> <p>1. अक्षरों के ज्ञान से पहले मनुष्य अपनी बात को दूर-दराज के इलाकों तक पहुँचाने के लिए किन-किन माध्यमों का सहारा लेता था?</p> <p>2. चित्रकूट और अयोध्या में कितनी दूरी थी?</p> <p>3. मौखिक भाषा का जीवन में क्या महत्त्व होता है?</p> | 3x2=6 | EVALUATION |



**ARMY PUBLIC SCHOOL GWALIOR**

**CLASS -VI**

**ACADEMIC SESSION 2021-22**

**WORKSHEET (SELF –ASSESSMENT)**



**Subject: Mathematics**

**Assignment No. : 4**

**Allotment Date: 18 July 2021**

| S. NO. | QUESTIONS   | MARKS | NATURE            |
|--------|---|-------|-------------------|
| 1      | Sort out even and odd numbers: 13, 28, 41, 99, 50, 255, 132, 664, 59, 29, 71, 165, 14 | 1     | Informative       |
| 2      | Find the HCF of 70, 105, 175  | 1     | Problem solving   |
| 3      | What is the sum of any two<br>(a) even numbers<br>(b) odd numbers?                    | 1     | Understanding     |
| 4      | Which of the following numbers is divisible by 3?<br>(a) 1212<br>(b) 625              | 1     | Evaluation        |
| 5      | Find the prime factorization of 4900  | 1     | Understanding     |
| 6      | What is the HCF of two co-prime numbers give two example                              | 1     | Informative       |
| 7      | What are Two numbers called having only 1 as a common factor.                         | 1     | Analytical skills |
| 8      | Write pairs of twin prime numbers less than 20.                                       | 1     | Informative       |
| 9      | How many prime number are there in between 70 and 90 ?                                | 1     | Informative       |
| 10     | What are the possible factors of (a) 12 (b) 18?                                       | 1     | Understanding     |

|           |   |          |                  |
|-----------|---|----------|------------------|
| <b>11</b> | Find the L.C.M of the following by prime factorization method:<br>(i) 42, 63, 162<br>(ii) 42, 78, 104, 112  | <b>2</b> | Problem solving  |
| <b>12</b> | Fill in the blanks<br>(a) If two given numbers are divisible by a number, then their _____ and _____ also divisible by that number.<br>(b) A number is divisible by _____, if it is divisible by both 3 and 6.<br>(c) HCF of 11 and 44 is _____.<br>(d) The numbers which are not multiple of 2 are called _____ numbers. | <b>2</b> | Evaluation       |
| <b>13</b> | If the LCM and HCF of any two numbers are 15 and 4 respectively, find the product of the numbers.   | <b>2</b> | Evaluation       |
| <b>14</b> | Check if 80136 is divisible by 11?  | <b>2</b> | Evaluation       |
| <b>15</b> | Arrange the prime factors of 1350 in descending order.  | <b>2</b> | Understanding    |
| <b>16</b> | Find the LCM of the following numbers:<br>a. 11 and 4<br>b. 125 and 5<br>c. 12 and 16   | <b>2</b> | Problem solving  |
| <b>17</b> | Express 53 as the sum of three odd primes.  | <b>2</b> | Problem solving  |
| <b>18</b> | Find the least number which when divided by 12, 16, 24 and 36 leaves a remainder 7 in each case.  | <b>3</b> | Logical thinking |
| <b>19</b> | Find the smallest 4-digit number which is divisible by 18, 24 and 32.   | <b>3</b> | Problem solving  |
| <b>20</b> | In a morning walk, three persons step off together. Their steps measure 80 cm, 85 cm and 90 cm respectively. What is the minimum distance each should walk so that all can cover the same distance in complete steps?   | <b>5</b> | Application      |



|           |   |          |      |
|-----------|---|----------|------|
| <b>21</b> | Find the greatest number that will divide 455, 582 and 710 leaving remainders 14, 15 and 17 respectively. | <b>5</b> | HOTS |
|-----------|---|----------|------|



ARMY PUBLIC SCHOOL GWALIOR

CLASS -VI

ACADEMIC SESSION 2021-22

WORKSHEET (SELF –ASSESSMENT)



Subject: Science

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | QUESTIONS  | MARKS | NATURE                                |
|--------|--|-------|---------------------------------------|
| Q1     | Answer the following questions.<br>i. Name any two edible stems.<br>ii. Which vitamins are water soluble?  | 1x2=2 | Information                           |
| Q2     | i. What is lustre?<br>ii. What do you understand by the word 'sorting'?  | 2x2=4 | Understanding                         |
| Q3     | i. Why is sponge labelled as a soft material?<br>ii. How does fragrance of a burning incense stick spread so fast?   | 2x2=4 | HOT                                   |
| Q4     | i. Why do we need to separate the substances from mixture ?<br>ii. What decides whether an object will float or sink in water?<br>iii. Write any two properties of metals. | 2x3=6 | Interdisciplinary                     |
| Q5     | i. How will you get fodder from the crops?<br>ii. What is used in loading to get clean water ?   | 3x3=9 | Analytical Skill                      |
|        | iii. What is the difference between sieving and filtration?  |       | Critical Thinking and Problem Solving |
| Q 6.   | Discuss the type of motion shown by a kite.  | 5x1=5 | Evaluation                            |
|        |  |       | Communication Skills                  |



# ARMY PUBLIC SCHOOL GWALIOR

## CLASS -VI

### ACADEMIC SESSION 2021-22

### WORKSHEET (SELF –ASSESSMENT)



Subject: Social Science

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | QUESTIONS   | MARKS | NATURE  |
|--------|---|-------|---|
| 1.     | Fill in the blanks :<br><br>a) The circle that divides day and night on the globe is called .....<br>b) A leap year is counted after every .....years.<br>c) Australians celebrate Christmas in .....season.<br>d) Days are shorter during.....season.  | 4     | Understanding,<br>Information                           |
| 2.     | Write True / False:<br><br>a) Direct rays of the sun fall on the equator on 21March. ....<br>b) The moon is the ultimate source of light on the earth. ....<br>c) Earth takes exactly 365 days to revolve around the sun. ....<br>d) Axis of the earth is an imaginary line about which the earth rotates. .... | 4     | Information,<br>Problem solving                         |
| 3.     | Tick ( v ) the correct answer:<br><br>a) The movement of the earth around the sun is known as.....<br>(i) inclination<br>(ii) rotation<br>(iii) revolution<br>(iv) leap year<br><br>(b) The period of one rotation of the earth is known as.....<br>(i) the sun day   | 2     | Information<br>,critical thinking,<br>Analytical skills |

|     |  |          |                                     |
|-----|--|----------|-------------------------------------|
|     | (ii) the moon day<br>(iii) the earth day<br>(iv) None of these       |          |                                     |
| 4.  | Why do seasons change on the earth ?                                 | <b>2</b> | Interdisciplinary                   |
| 5.  | What is an equinox ?   | <b>2</b> | Information<br>Problem solving      |
| 6.  | Define rotation and revolution?                                      | <b>2</b> | Understanding                       |
| 7.  | What would happen if earth do not rotate?                            | <b>2</b> | HOT                                 |
| 8.  | When do equinoxes occur on the earth?                                | <b>2</b> | Understanding,<br>Critical thinking |
| 9.  | Why do days and nights occur on the earth?                           | <b>2</b> | Critical thinking                   |
| 10. | What is orbital plane ?  | <b>2</b> | Interdisciplinary                   |
| 11. | Why do areas near the poles receives less heat ?                     | <b>2</b> | Analytical skills                   |
| 12. | How does a leap year occur ? Explain                                 | <b>2</b> | Information                         |
| 13. | Draw a well labelled diagram to explain day and night on the earth . | <b>2</b> | interdisciplinary                   |



ARMY PUBLIC SCHOOL GWALIOR

CLASS -VI

ACADEMIC SESSION 2021-22

WORKSHEET (SELF –ASSESSMENT)



Subject: Sanskrit

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | QUESTIONS   | MARKS | NATURE        |
|--------|---|-------|---------------|
| 1      | शब्दानाम् अर्थान् लिखत-<br>इदानीम्<br>युष्माकं<br>आवाम्<br>क्रीडनकम्<br>आसीनाः  | 1x5=5 | Information   |
| 2      | प्रश्नानामुत्तराणि एकपदेन लिखत-<br>(क) वृक्षाः कैः पातालं स्पृश्यन्ति?<br>(ख) वृक्षाः किं रचयन्ति?<br>(ग) विहगाः कुत्र आसीनाः।<br>(घ) कौतुकेन वृक्षाः किं पश्यन्ति? | 1x4=4 | Memory Skill  |
| 3      | अधोलिखितेषु वाक्येषु कर्तृपदानि रेखांकितम्<br>कुरुत-<br>(क) वृक्षाः नभः शिरस्सु वहन्ति।<br>(ख) विहगाः वृक्षेषु कूजन्ति।   | 1x5=5 | Understanding |

|   |   |       |                   |
|---|---|-------|-------------------|
|   | <p>(ग) पयोदर्पणे वृक्षाः स्वप्रतिबिम्बं पश्यन्ति।</p> <p>(घ) कृषकः अन्नानि उत्पादयति।</p> <p>(ङ) सरोवरे मत्स्याः सन्ति।</p>   |       |                   |
| 4 | <p>कोष्ठकात् उचितं शब्दं चित्वा रिक्तस्थानानि पूरयत-</p> <p>(क) ..... पठामि। (वयम्/अहम्)</p> <p>(ख) ..... गच्छथः। (युवाम्/यूयम्)</p> <p>(ग) एतत्..... पुस्तकम्। (माम्/मम)</p> <p>(घ) ..... क्रीडनकानि। (युष्मान्/युष्माकम्)</p> <p>(ङ) ..... छात्रे स्वः। (वयम्/आवाम्)</p> <p>(च) एषा..... लेखनी। (तव/त्वाम्)</p> | 1x6=6 | Thinking skill    |
| 5 | <p>कारकों के चिन्ह लिखें-</p> <p>कर्ता</p> <p>कर्म</p> <p>करण</p> <p>सम्प्रदान</p> <p>अपादान</p>  | 5     | Critical Thinking |
| 6 | <p>निर्देशानुसार वचन परिवर्तन करें-</p> <p>आवाम् गच्छावः। (एकवचने)</p> <p>अहम् पठामि। (द्विवचने)</p> <p>सः पठति। (बहुवचने)</p> <p>त्वं खादसि। (द्विवचने)</p> <p>युवाम् क्रीडथः। (एकवचने)</p>  | 5     | Analytical Skill  |



# ARMY PUBLIC SCHOOL GWALIOR

## CLASS -VI

### ACADEMIC SESSION 2021-22

### WORKSHEET (SELF –ASSESSMENT)



**Subject: Computer**

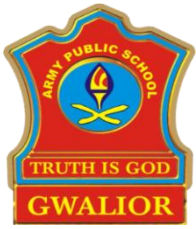
**Assignment No. : 4**

**Allotment Date: 18 July 2021**

| S.NO. | QUESTIONS   | MARKS     | NATURE      |
|-------|---|-----------|-------------|
| 1     | Choose and write the correct option (MCQ):-   | 1/2x5=2.5 | Information |
| a)    | A Spreadsheet program that organizes data in rows and columns is called<br>(i) Excel<br>(ii) Word<br>(iii) PowerPoint |           |             |
| b)    | The collection of rows and columns is called<br>(i) Workbook<br>(ii) Worksheet<br>(iii) Document                      |           |             |
| c)    | The intersection of a row and a columns is known is<br>(i) Box<br>(ii) Intersect<br>(iii) Cell                        |           |             |
| d)    | Number of worksheets you can have in Excel file<br>(i) 16384<br>(ii) 1048576<br>(iii) 255                             |           |             |
| e)    | The number of rows in a single worksheet is<br>(i) 16384<br>(ii) 1048576<br>(iii) 255                                 |           |             |

|   |  |                      |                  |
|---|--|----------------------|------------------|
| 2 | Define the following-<br>(i) Worksheet<br>(ii) Active cell<br>(iii) Cell reference<br>(iv) Gridlines<br>(v) Scroll bar   | $1/2 \times 5 = 2.5$ | Analytical Skill |
| 3 | Fill in the blanks-<br><br>(i) Microsoft Excel is a powerful _____ program.<br>(ii) The data is organized in _____ and _____ in Excel.<br>(iii) Selected group of cell is called _____.<br>(iv) An alternative method of selecting a cell in a worksheet is using the _____. | $1/2 \times 4 = 2$   | Understanding    |
| 4 | Answer the following questions -<br><br>(i) Write a short note on Microsoft Excel.<br>(ii) What is the use of UNDO feature in Excel?<br>(iii) How will you identify an Active cell?  | $1 \times 53 = 3$    | HOT              |





# ARMY PUBLIC SCHOOL GWALIOR

## CLASS -VI

### ACADEMIC SESSION 2021-22

### WORKSHEET (SELF –ASSESSMENT)



Subject: G.K

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | QUESTIONS   | MARKS | NATURE            |
|--------|---|-------|-------------------|
| 1.     | Fill in the blanks:<br><br>(a) La Tomatina festival is celebrated in .....<br>(b) .....is the present king of Bhutan .<br>(c) Massais people live in .....  | 3     | Understanding     |
| 2.     | State True or False:<br><br>(a) Rosa Louise Mc Cauley Parks is called the 'Mother of Civil Rights Movement. ( )<br>(b) Thai Pusam is a Muslim festival. ( )<br>(c) The foundation stone of Golden Temple was laid on the day of Diwali. ( )   | 3     | Information       |
| 3.     | Tick the correct answer:<br><br>(a) Who is the king of Swaziland?<br>(i) Albert II<br>(ii) Hassan Bolkiah<br>(iii) Mswati III<br><br>(b) Name the festival involves an official tossing of cheese down the extremely steep hill.<br>(i) Mardi Gras<br>(ii) Imilchil festival<br>(iii) La Tomatina | 2     | Information       |
| 4.     | Why does the Mardi Gras festival called Fat Tuesday ?   | 1     | Critical thinking |
| 5.     | Who is Murugan ?  | 1     | Interdisciplinary |



**ARMY PUBLIC SCHOOL GWALIOR**

**CLASS -VI**

**ACADEMIC SESSION 2021-22**

**WORKSHEET (SELF –ASSESSMENT)**







**Subject: Art Education**

**Assignment No. : 4**

**Allotment Date: 18 July 2021**

| S. NO. | QUESTIONS  | NATURE |
|--------|--|--------|
| 1      | 'Madhubani', a style of folk paintings, is popular in which of the following states in India?<br>A. Uttar Pradesh<br>B. Rajasthan<br>C. Bihar<br>D. Madhya Pradesh |        |
| 2      | Which colours are mostly used in Madhubani Paintings?<br>A. Bright<br>B. Dark<br>C. Primary<br>D. Secondary  |        |
| 3      | Who were the artists who created the Madhubani Painting?<br>A. Men<br>B. Women<br>C. Animals<br>D. Kings   |        |
| 4      | What is the framework of Madhubani Painting made of?<br>A. Turmeric powder<br>B. Ginger Paste<br>C. Garlic Paste<br>D. Rice paste                                  |        |

|   |  |  |
|---|--|--|
| 5 | <p>Which of these not a madhubani painting?</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p> |  |
| 7 | <p>Madhubani art belongs to which country?</p> <p>A. UAE</p> <p>B. Pakistan</p> <p>C. India</p> <p>D. USA</p>  |  |
| 8 | <p>What kind of shapes are used in making madhubani art?</p> <p>A. 2D shapes- circle, square etc.</p>  |  |

|    |  |  |
|----|--|--|
|    | B. 3D shapes- cube, cuboid etc.  |  |
| 9  | Which elements is not used in Madhubani?<br>A. Line<br>B. Colour<br>C. Shape<br>D. Value   |  |
| 10 | What kind of an art is Madhubani Art?<br>A. Abstract art<br>B. Folk art<br>C. Pop art<br>D. Realistic art  |  |
| 11 | Madhubani art is learned from<br>A. Tribal leaders.<br>B. Art teachers.<br>C. Mothers.<br>D. Grandfathers.   |  |
| 12 | What is the another name of Madhubani Art?<br>A. Mithila Art<br>B. Pattachitra Painting<br>C. Tanjore Art<br>D. Kalamkari  |  |
| 13 | You can easily identify Madhubani art by its<br>A. Colourful geometric designs.<br>B. Eyes, that are big and sideways.<br>C. The colours of the dyes that make the paint.<br>D. Depiction of queen Sita. |  |
| 14 | Madhubani art is over _____ years old.<br>A. 1000<br>B. 1500<br>C. 2000<br>D. 2500   |  |



# ARMY PUBLIC SCHOOL GWALIOR

## CLASS -VI

### ACADEMIC SESSION 2021-22

### WORKSHEET (SELF –ASSESSMENT)







Subject: Work Education

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | QUESTIONS   | MARKS  | NATURE          |
|--------|---|--------|-----------------|
| 1      | Which state is famous for paper mache?<br>Madhya Pradesh<br>Uttar Pradesh<br>Uttarakhand<br>West Bengal                       | 1 mark | Creative Skills |
| 2      | Who brought paper mache to Kashmir?<br>Sultan Zain-ul-Abadin<br>Maqbool Fida Hussain<br>Raja Ravi Varma<br>Amrita Sher-Gil    | 1 mark | Creative Skills |
| 3      | <b>What is the Meaning of Paper Mache?</b><br><br>chewed or crushed paper<br><br>Coloured paper<br><br>Sheets<br><br>Stencils | 1 mark | Creative Skills |
| 4      | The traditional method of making papier-mâché adhesive is to use a mixture of _____.<br><br>water and wheat                   | 1 mark | Creative Skills |

|    |   |        |                 |
|----|---|--------|-----------------|
|    | <p>water and grains</p> <p>water and flour</p> <p>water and colour</p>  |        |                 |
| 5  | <p>The _____type of paper mache is most often used to create molded and sculpted pieces.</p> <p>Pulp</p> <p>Strip</p> <p>Rough</p> <p>Glossy</p>                    | 1 mark | Creative Skills |
| 6. | <p>The _____ form is used to cover existing surfaces, making hollow and flat pieces like pinatas and masks.</p> <p>Pulp</p> <p>Strip</p> <p>Rough</p> <p>Glossy</p> | 1 mark | Creative Skills |
| 7  | <p>Paper mache was invented in _____.</p> <p>India</p> <p>China</p> <p>Australia</p> <p>Sweden</p>  | 1 mark | Creative Skills |
| 8  | <p>Who initiated the texture of plaster and stucco?</p> <p>French</p> <p>German</p> <p>Japanese</p> <p>Spanish</p>  | 1 mark | Creative Skills |
| 9  | <p>Which material is not required in paper mache?</p> <p>Plastic putty</p> <p>Glue</p> <p>Chalk powder</p> <p>Coconut oil</p>                                       | 1 mark | Creative Skills |

|    |   |        |                 |
|----|---|--------|-----------------|
|    |   |        |                 |
| 10 | Which among these is the picture of Paper Mache art?                                | 1 mark | Creative Skills |
| A  |    |        |                 |
| B  |   |        |                 |
| C  |  |        |                 |
| D  |  |        |                 |



**ARMY PUBLIC SCHOOL GWALIOR**

**CLASS -VI**

**ACADEMIC SESSION 2021-22**

**WORKSHEET (SELF –ASSESSMENT)**



**Subject: Health and Physical Education**

**Assignment No. : 4**

**Allotment Date: 18 July 2021**

| <b>S.NO</b> | <b>MULTIPAL CHOICE QUESTIONS (1 to 4)</b>   | <b>MARKS<br/>1X10</b> |
|-------------|---|-----------------------|
| 1.          | Physical growth refers to bodily growth that includes weight, height, and other types of development in the body.<br><br>A. Mental growth<br>B. Emotional growth<br>C. Social growth<br>D. Physical growth  | 1                     |
| 2           | Growth refers to the _____ to getting bigger in sizes such as height, weight, and bone growth whereas development refers to both physical as well as mental development of a child.<br><br>A. Progressive development<br>B. Gross motor development<br>C. Fine motor development<br>D. Mental development | 1                     |
| 3           | What deals with behavioural aspect of living beings?<br><br>A. Development<br>B. Growth<br>C. Future<br>D. Past   | 1                     |



|    |   |   |
|----|---|---|
| 4  | <p>_____ refers to the growth of an individual through interaction with other social groups.</p> <p>A. Social growth<br/> B. Emotional growth<br/> C. Physical growth<br/> D. Mental growth</p> | 1 |
| 5  | <p><b>Fill in the blanks ( question 5 to 7 )</b><br/> _____ is structural. [growth, development]</p>  | 1 |
| 6  | <p>_____ takes place throughout life. [growth, development]</p>   | 1 |
| 7  | <p>_____ is basically dependent upon organizational growth. [growth, development]</p>   | 1 |
| 8  | <p><b>True and False ( question 8 to 10)</b><br/> Development is considered has functional.</p>   | 1 |
| 9  | <p>Development is influenced by growth.</p>   | 1 |
| 10 | <p>Development is external process.</p>   | 1 |



# ARMY PUBLIC SCHOOL GWALIOR

## CLASS -VI

### ACADEMIC SESSION 2021-22

### WORKSHEET (SELF –ASSESSMENT)



Subject: Library

Assignment No. : 4

Allotment Date: 18 July 2021

| S.NO | QUESTIONS  | MARKS | NATURE        |
|------|--|-------|---------------|
| 1    | How were the children of low caste families treated in the school?           | 01    | Understanding |
| 2    | From where did Dr Ambedkar do his graduation ?                               | 01    | comprehension |
| 3    | Why was Dr Ambedkar given a scholarship to do his MA in the US?              | 01    | comprehension |
| 4    | How many PhDs did Dr Ambedkar receive in all ?                               | 01    | comprehension |
| 5    | After his tenure as law minister, what was he appointed as ?                 | 01    | comprehension |
| 6    | <b>Complete the sentences.</b><br>Education will help you achieve your ..... | 01    | comprehension |
| 7    | Education leads to.....  | 01    | Analysis      |
| 8    | Education helps to adapt to .....  | 01    | comprehension |
| 9    | It enables you to take.....  | 01    | comprehension |
| 10   | Education makes us .....   | 01    | comprehension |



ARMY PUBLIC SCHOOL GWALIOR

CLASS -VI

ACADEMIC SESSION 2021-22

WORKSHEET (SELF –ASSESSMENT)



Subject: Music

Assignment No. : 4

Allotment Date: 18 July 2021

| S. NO. | प्रश्न  | अंक     | प्रकृति  |
|--------|---|---------|----------|
| 1.     | <p>कौन से रस भाव में चेहरे पर दुख दिखाई देता है?</p> <p>(अ) करुण रस</p> <p>(ब) वीर रस</p> <p>(स) रौद्र रस</p>   | 2 marks | बोधात्मक |
| 2.     | <p>किस रस में आँखों में तेज रहता है?</p> <p>(अ) करुण रस</p> <p>(ब) श्रृंगार रस</p> <p>(स) वीर रस</p>            | 2 marks |          |
| 3.     | <p>जिसमें भक्ति भाव हो उसे कौन सा रस कहते हैं ?</p> <p>(अ) शांत रस</p> <p>(ब) श्रृंगार रस</p> <p>(स) वीर रस</p> | 2 marks | सूचनापरक |

|    |   |         |                          |
|----|---|---------|--------------------------|
| 4. | <p>हास्य रस में चेहरे पर कौन सा भाव दिखाई देता है?</p> <p>(अ) रौद्र भाव</p> <p>(ब) भक्ति भाव</p> <p>(स) हंसी का भाव</p>         | 2 marks |                          |
| 5. | <p>नृत्य करते समय शृंगार रस में कौन सा रस भाव आता है?</p> <p>(अ) क्रोध का भाव</p> <p>(ब) दुख का भाव</p> <p>(स) प्रेम का भाव</p> | 2 marks | अंतःविषयात्मक            |
| 6. | <p>ऐसा कौन सा रस है जिसमें क्रोध का भाव प्रकट होता है ?</p> <p>(अ) वीर रस</p> <p>(ब) शांत रस</p> <p>(स) रौद्र रस</p>            | 2 marks |                          |
| 7. | <p>सर्वश्रेष्ठ रस किसे कहा जाता है?</p> <p>(अ) शृंगार रस</p> <p>(ब) शांत रस</p> <p>(स) भक्ति भाव</p>                            | 2 marks | गहनसोचऔर<br>समस्यासमाधान |
| 8. | <p>कौन से रस में चेहरे पर हर्ष एवं खुशी रहती है?</p> <p>(अ) शांत रस</p> <p>(ब) करुण रस</p> <p>(स) शृंगार रस</p>                 | 2 marks |                          |

|     |   |         |                     |
|-----|---|---------|---------------------|
| 9.  | <p>नृत्य में रस कितने प्रकार के होते हैं?</p> <p>(अ) 9</p> <p>(ब) 3</p> <p>(स) 7</p>                | 2 marks | उच्चस्तरीय<br>चिंतन |
| 10. | <p>कौनसा रस भाव में आँखे झुकी रहती है ?</p> <p>(अ) करुण रस</p> <p>(ब) शांत रस</p> <p>(स) वीर रस</p> | 2 marks |                     |



**ARMY PUBLIC SCHOOL GWALIOR**

**CLASS -VI**

**ACADEMIC SESSION 2021-22**

**WORKSHEET (SELF –ASSESSMENT)**



**Subject: Discipline**

**Assignment No. : 4**

**Allotment Date: 18 July 2021**

### *When Gertrude Grew Great*

Gertrude was just an average kid with an average life. She lived in an average sized house in an average neighborhood in a totally typical town. At home, she helped out just enough to slide by. At school, she did just enough homework to stay out of trouble. She had straight 'C's in all of her classes.

One day Gertrude's teacher, Mr. Mister, stopped her after class. "Gertrude," he said, "I know that you can do better. I've seen the work you do in class, and some of it is amazing... way better than 'C' work." Gertrude knew that there were moments when she did try a little harder than what everyone expected, like when she put extra elbow grease into some of the dishes to make them *really* sparkle; or, when she took extra time with her handwriting on a few problems of her homework to make it look fancy. But she just didn't have confidence in herself. She didn't really believe that she could change; in fact, she was scared by the thought of having the power to become whatever she wanted. She had done just enough to get by for so long that being mediocre was her lifestyle. She stopped listening to Mr. Mister about half way through and just nodded her head until he stopped. Then, she walked out at an average pace.

That night, Gertrude had a dream. It was ten years into the future and she was still living with her mom in her average neighborhood. She could not find an average job, because even the average jobs were filled by above-average workers: people who did more than what was expected of them. Gertrude loved her mom, but she wanted more for herself. She wanted her own place, her own life. A voice spoke in the dream: "The present is nothing more than the outcome of the choices made in the past. The future will only be the results of the choices we make today." Gertrude began crying average sized tears, because she knew that she helped shape the world in which she lived, and the choices she made produced the options she had. She woke up with her pillow wet.

Gertrude was relieved to be back in middle school. She took a little more care in getting herself ready that morning, and she looked better than normal. She tried harder in school, and she felt smarter than usual. She helped more around the house, and she felt better than typical. Soon the pattern of success replaced the pattern of mediocrity, and Gertrude became great at everything. Sure, there were still lots of things that Gertrude struggled with, but just trying her best made her feel better when she didn't succeed, and Gertrude even became great at failing by learning from her mistakes.

Ten years later, Gertrude lived in an average sized house in an average neighborhood in a totally typical town. She was just the average adult, working much harder than average to earn an average living. But her happiness was above average, because her life was hers. She still visited with her mom quite a bit. But when she was done, she was happy to go to her own house. Gertrude was living the great life.

| S. No | Question   | Marks | Nature                    |
|-------|--|-------|---------------------------|
| 1.    | <p><b>Fill in the blanks-</b></p> <p>i. Change your_____ Change your _____</p> <p>ii. Gertrude was just an _____kid with an average _____.</p> <p>iii. She had _____‘C’s in all of her classes.</p> <p>iv. That night, Gertrude had a _____.</p> <p>v. Gertrude even became great at failing by _____ from her mistakes.</p> <p>vi. She took a little more _____ in getting herself ready that morning,</p> <p>vii. She still visited with her mom _____ a bit.</p> <p>viii. Gertrude was living the _____ life.</p> | 08    | Knowledge & Understanding |
| 2.    | <p><b>Choose the correct answer-</b></p> <p>A voice spoke in the dream: “The present is nothing more than the outcome of the choices made in the past. The future will only be the results of the choices we make today.”</p> <p>i. Whatever we are doing today, will make our future.</p> <p>ii. We can waste as much time as we want.</p> <p>iii. The future is unpredictable</p> <p>iv. The present can be made beautiful.</p>  | 01    | Thinking Skills           |
| 3.    | <p>Tick the correct answer-</p> <p>Which form of story is this</p> <p>i. Motivational Story</p> <p>ii. Inspirational Story</p> <p>iii. Sad Story</p> <p>iv. Love Story</p>   | 01    | Thinking Skills           |