



ARMY PUBLIC SCHOOL, GWALIOR

Dear Parents,

The month of November brings to all of us the festival of lights 'Deepawali'. This festival teaches us the victory of good over evil and the power of endurance and perseverance. Endurance is the ability to persist through challenges, difficulties, and setbacks without giving up. It's the strength to keep going, even when the going gets tough. At APS Gwalior,, we believe in imparting not only academic knowledge but also inculcating core values that shape our students into responsible, compassionate, and resilient individuals. The school has been imparting these values to the students as they are the cornerstone of character development and are essential for success in both personal and professional life.

In addition, the school has tried to provide adequate exposure for other activities in the last few months and will continue to do so till December for all Classes, except X and XII to ensure an environment of learning beyond the routine academics, which will enable each learner to develop skills, competence, conviction, and creativity along with core values. The next few months are very decisive for the Board Classes and therefore we would require you to have good communication with each of our teachers regularly about the progress of your ward. Please do keep us posted on all your queries over the month, as each communication from your end enable us to understand the requirements of your ward(s) for better academic engagement.

Please stay vigilant during the festival time and ask your ward to be careful while bursting crackers and doing any other kind of fireworks.

Wishing you all a happy and prosperous Diwali

With kind regards,

Class Teachers

(Mrs. Rasana Agarwal, Km Anupama, Mr. Jitendra Tyagi, Mrs.Bhanupriya Bais, Mrs Padmaja Gupta, Ms. Kalyani Jayant and Mrs. Nidhi)

Class – VII Academic Plan November 2023

(Sections: Wisteria, Arjuna, Acacia, Hornbeam, Kauri, Aspen and Larix)

ENGLISH Honeycomb

Chapter 6 Expert Detectives Poem 6 Mystery of the Talking Fan

An Alien Hand

Chapter 5 The Bear Story

Grammar

Chapter 14 Voice: Active and Passive

Chapter 15 Preposition

Chapter 16 More about Conjunctions Chapter 17 Reported Speech Writing

https://youtu.be/50c9GjytBzg?si=ompjZoeHDou2QrrN

HINDI वसंत: पाठ 11 नीलकंठ

बाल महाभारत कथा: पाठ 21 से 30

https://youtu.be/Sc52IFpF2LU

MATHEMATICS Chapter 9 Perimeter and Area

Chapter 10 Algebraic Expressions https://youtu.be/GEHoEiAqfa0

SCIENCE Chapter 8 Reproduction in plants

Chapter 9 Motion and time

Chapter 10 Electric current and it's effect

https://youtu.be/ZlnLCVaLrw0?si=8adc2lzkgHlSSXE6

SOCIAL SCIENCE History:-

Chapter 6 Devotional path to the divine (Continue)

Chapter 7 The making of Regional cultures

Geography:-

Chapter 6 Human Environment Interactions: The Tropical and the

Subtropical Region

https://youtu.be/X84TqS23NfM?feature=shared

SANSKRIT रिचरा : दशमः पाठः (समवायो हि दुर्जय:)

एकादशः पाठः (विद्याधनम्)

व्याकरण: पद-परिचय

https://youtu.be/vchmsH67ehE? feature=shared

COMPUTER Chapter 7: HTML 5 – Creating Web Pages

https://youtu.be/o4dHcH02QFE

WORK EDUCATION Texture elements

(Pointillism)

(Silhouette Landscape)

(Butterflies)

Sub Integration History and EVS

ART EDUCATION Colour elements (landscape)

Colour Elements (tints and shades)

https://youtube.com/shorts/TpBSJAnhQbA?si=-Qh92SBWmUaoSwPb

HEALTH & PHYSICAL

EDUCATION

Track and Field

https://youtu.be/GctubeWKjE0?feature=shared

YOGA Practice of standing and sitting Yoga postures

https://youtu.be/LsrstDyOCB8?si=dbFb3m7PdJDOY9Ac

MA/Karate Topic: Sanbotuki and Gadan Braai Chudantsuki in running step

https://youtu.be/IXnCg23PSNk?si=5Y583iZE5MxHkfB_

MUSIC /DANCE Vocal :- English song

Instrumental :- Congo- 4-4 Beat Variation
Dance :- Kathak Theory (Introduction)

https://youtu.be/8AoovlomJXo?si=bemdfoJPZ_adp94Zhttps://youtu.be/fho3M_ZJ23E?si=UT9-b-50KX4RpyJe

LIBRARY I am a Leader

Al/ATL Unit 4 Design and Entrepreneurial Thinking (Continue)

https://youtu.be/6eHxVoxe80I

Theme: Human Relationship

Deed: Imbibing Core Value of Endurance and Tolerance